



**Bellevue Place Education Trust**

**Headteacher Recruitment – Further information**

## Note from Claire Delaney, Chair of Bellevue Place Education Trust

Dear Candidate,

Thank you for requesting information regarding the appointment of a Headteacher to Watling Park School, one of four new Bellevue Place Education Trust (BPET) schools that are scheduled to open in September 2015.

All our schools are being established through the Government's Free Schools programme and will provide high-quality education for primary school children who may have otherwise found it difficult to secure a place in their local school owing to a shortage of high quality places in the area.

Bellevue Place Education Trust (BPET) was established in 2012. Formed by Bellevue Education Group and Place Group, the Trust was established with a shared vision for high-quality education, encapsulated in our commitment to parents.

### Bellevue Place Education Trust – Our commitment

#### ***Learn. Enjoy. Succeed.***

- Three words that mean the world to us
- Three words that have been with us from the day we started Bellevue Place Education Trust
- Three words that govern all that we do

As a parent you can expect excellence, both in how we teach and nurture your child. We foster a positive attitude to life, encouraging a 'be interested and be interesting' attitude by providing a rich learning environment full of arts, drama, sport, music and academic rigour.

Bellevue Place children are happy, confident, successful 'all-rounders' who expect to win and achieve in an inclusive setting where children, parents and school staff work together to provide the best. Our commitment to you and your child is that we will teach them to learn, enjoy and succeed both in their school career and beyond.

### About the partner organisations:

**Bellevue Education Group** was formed in 2002 and consists of eleven successful independent schools in the UK and two Swiss boarding schools. **Place Group** Limited is a successful schools' services provider and education consultancy, which was formed co-incidentally in 2002.

The close collaboration of Bellevue and Place is a major strength for the Trust, as all schools in the Trust will be able to take advantage of the skills and expertise within the two partner organisations. For example, through joint CPD with local Bellevue schools and access to Place Group's education consultancy expertise.

As a BPET school, you will not be alone, but part of a strong and growing network of partner schools: something which we believe will help to drive up standards and

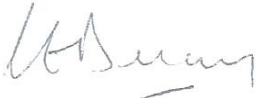
provide valuable support to staff, particularly Headteachers who can feel isolated at times.

In September 2013, the Trust successfully opened a two form-entry primary school in Balham: Rutherford House School opened with two Reception classes and, like all schools in the Trust, will add Reception classes each year until reaching capacity.

The opening of Braywick Court School in Bray and also Whitehall Park School in Islington, in September 2014 marked the next step of the Trust's expansion. We are now preparing to open four further schools in September 2015: Kilburn Grange School (Kilburn), Halley House School (Dalston), Richmond Bridge School (Richmond) and Watling Park School (Barnet).

I hope you find the information in this short document useful and I look forward to meeting you in November.

Kind regards,



Claire Delaney  
Chair of Bellevue Place Education Trust

## Basic Information about Watling Park School:

1. Planned opening date: September 2015 with Year R only
2. Number On Roll (when full): 420 (Two Form Entry)
3. Pupil Admission Number: 60
4. Parental interest: Strong interest, numbers well above PAN

## Proposed Curriculum

Our schools will provide pupils with high-quality education provision by offering a broad and balanced curriculum with a focus on core subjects. This will meet the needs of all learners, fostering a love of learning, giving pupils the chance to experience success and thereby equipping them with the skills and attitudes needed to maximise progress in learning and to progress successfully on to secondary education. We are conscious that 4-11 education sets the foundation for learning and achievement through to Higher Education (HE) and beyond, as such, we are determined that each pupil will achieve to the maximum of their potential.

We instil a sense of pride in our pupils, in their own achievements and their community, developing both academic and wider personal skills and attributes. With input from Bellevue Education's expertise and consultant leadership, we will combine the best from the independent and state sectors.

The individualised curriculum experiences, high-quality teaching and enrichment provision will be designed to meet the needs of a diverse pupil intake: to ensure they make progress and succeed, including nutritious food and healthy snacks to boost attention and further support high levels of attendance.

By means of differentiation and formative assessment used consistently by teachers to plan learning experiences, we ensure that pupils of all abilities experience the right levels of pace and challenge in lessons to ensure they make strong progress. Our curricular use of ICT makes use of recent, powerful developments such as augmented reality, which taps into meta-cognitive learning techniques used by the quickest learners and make them available to all, with a particular focus on SEN and EAL pupils. We will continue to exploit freedoms on ICT to promote digital literacy for all pupils.

The curriculum model is based on the most recent National Curriculum as a broad and balanced platform, but with changes to further emphasise core learning including ICT, in keeping with our Free School aims and freedoms. In Reception through Key Stage 1 into Key Stage 2, delivery will be via thematic lesson sequences planned by teachers within a weekly schedule consisting of six 1-hour sessions per day with breaks for play and lunch during the school day.

At times determined by schemes of work, longer sessions will be used to allow more extended work on selected topics.

### School Organisation

		2015	2016	2017	2018	2019	2020	2021
<b>Reception</b>		60	60	60	60	60	60	60
<b>Year 1</b>		-	60	60	60	60	60	60
<b>Year 2</b>		-	-	60	60	60	60	60
<b>Year 3</b>		-	-	-	60	60	60	60
<b>Year 4</b>		-	-	-	-	60	60	60
<b>Year 5</b>		-	-	-	-	-	60	60
<b>Year 6</b>		-	-	-	-	-	-	60
<b>Totals</b>		<b>60</b>	<b>120</b>	<b>180</b>	<b>240</b>	<b>300</b>	<b>360</b>	<b>420</b>

### Further information on Site

The Trust is working closely with the Department for Education (DfE) and Education Funding Agency (EFA) to develop our preferred site in Burnt Oak. The site will be extensively renovated in time to meet the needs of our new intake.

Our first school, Rutherford House open in September 2013 on the site of the former Balham Youth Court and is already heavily oversubscribed for places for September 2014.

### Funding Agreement

The Trust has a strong and positive relationship with the Department for Education and progress on all elements required, which includes stakeholder consultation (a mandatory requirement), finances, education plans and policies, etc. for the schools on pre-opening are in all cases ahead of the Department's expectations at this stage.

The key document which must be approved and signed by Ministers is the Funding Agreement (along with others). This document effectively releases funding to allow permanent staff and other school resources (IT systems, educational resources) to be confirmed. Normally, the Funding Agreement would be signed in late spring 2015. As the schools will be part of a Multi-Academy Trust (BPET),

Supplementary Funding Agreements are needed, for which the Trust will seek to gain Ministerial Approval as soon as possible, ideally before the end of 2014.

### **Further details on Headteacher Recruitment**

Advert in Times Educational Supplement	Friday 10 <sup>th</sup> October 2014
Closing Date / Time	6pm, Monday 27 <sup>th</sup> October 2014
Shortlisting	Tuesday 28 <sup>th</sup> October 2014
Candidates for Interview Informed	Wednesday 29 <sup>th</sup> October
Interview Dates	TBC as w/c 3 <sup>rd</sup> November

### **Criminal Background Disclosure**

The nature of this post means that it is exempt from the Rehabilitation of Offenders Act (1974) and requires that all convictions (including spent convictions) have to be declared. A conviction is not necessarily a bar to employment. However, should you fail to disclose a criminal conviction prior to appointment; this could result in disciplinary actions including dismissal. All offers of employment with the school are subject to a satisfactory enhanced DBS check.

Car parking or speeding offences may be disregarded.